

## INTERNATIONAL SKILL BRIGADES A PROJECT PROSPECTUS

The International Skill Brigades is an initiative in the early stages of its development. It grew out of recent discussions within the IVTO and has been developed to this point with a confidence that it can make a significant contribution to our work.

It is hoped that with the advice and support of the members of the IVTO's Technical Committee this initiative might be taken forward to a more detailed stage of development.

As is indicated in the enclosed *Project Prospectus* the International Skill Brigades offer new possibilities for the IVTO to take its challenge globally to a growing number of countries and to all continents. It provides a vehicle for the IVTO to initiate dialogue on a wide range of vocational training issues and to go further in establishing cooperative arrangements on a matter of a practical benefit to all parties.

Moreover, through the potential for establishing partnership arrangements with other international organisations and their national affiliates this project opens whole new constituencies to the IVTO and its mission.

As one indication of the possibilities in this respect you will also find enclosed *Project Outlines* on four development projects operated by the international development agency, World Vision. These outlines were prepared by World Vision staff following preliminary discussions on the concept of the International Skill Brigades with the Australia-based Vice President of World Vision International.

Each of the four individual projects (in Chad, Chile, Peru and Indonesia) have a significant vocational training component. They are offered here simply as practical illustrations of existing activities to which the International Skills Brigades can add value. These outlines might also provide a stimulus to discussions within the Technical Committee.

In providing these outlines we should also stress that building links to existing development projects is only one example of the range of methods whereby International Skill Brigades could become engaged in projects. Others possibilities might include, for example, partnerships with national Heritage Commissions or directly with local communities through their representative organisations.

The flexibility in the application of this concept is, in our view, one of its genuine strengths.

**PROJECT LOCATION: INDONESIA**

**BRIEF PROJECT OUTLINE:**

**Objectives:** This is a community leadership training program which aims to train people in skills to enable the communities to change, and promote appropriate development. 200 people per year are trained in agriculture, small scale industry and health care.

**Main inputs:** (eg training; water pumps; workshops; health supplies):

1. Training provided for 250 people consisting of development cadres, change agents and project staff to support new and ongoing projects.
2. Training for 1,000 rural development workers in various kinds of vocational training and appropriate technology in 9 centres.
3. Training for 100 selected cadres from 9 centres on leadership enhancement and establishment of self-help group for better marketing.
4. Promote the role of women in development, through networking, consultation training and promotion of Women in Development projects.

**Main outputs:** (eg trained rural workers; improved water supplies; increased awareness; better health services):

1. Introduction to community development principles, project management and facilitation.
2. Trained rural development workers in rural development methodology such as home gardening, fishery, cooking, crop production, animal husbandry, beekeeping and sugar cane processing.
3. Trained cadres in leadership and group dynamics and marketing principles.
4. Increased awareness of the role and value of women and promotion and design of WID projects in local communities.



## PROJECT LOCATION: CHAD

### BRIEF PROJECT OUTLINE:

**Objectives:** The project in southern Chad will enable the community members to develop and market creative, simple technology skills. fishing, beekeeping, animal husbandry, grain storage, agricultural cooperatives, and other micro-enterprises such as carpentry, tailoring, black smithing, milling and charcoal manufacturing, will be encouraged and equipped. The community will experience new economic growth and confidence as a result.

**Main inputs:** (eg training; water pumps; workshops; health supplies):

1. Training in agricultural and rural practices such as fishing vegetable and fruit production.
2. Support micro business ventures such as beekeeping, animal husbandry, carpentry and tailoring. Monitor 30 small businesses recently established.
3. Train women in skills such as soap making, sewing, knitting and embroidery.
4. Improve water access through well digging and motorised water pumps.
5. Promote vegetable production through gardening demonstration especially in Vitamin A rich vegetables.
6. Establish 6 Savings & Credit groups in 6 villages.

**Main outputs:** (eg trained rural workers; improved water supplies; increased awareness; better health services):

1. Community members trained in agriculture and rural practices to increase marketing options.
2. Community income improved through establishment of micro businesses.
3. Improved income of women through IGA skills.
4. Improved health and sanitation through increased water access.
5. Increased nutrition awareness and improved health through vegetable propagation and preparation.

**PROJECT LOCATION: CHILE**

**BRIEF PROJECT OUTLINE:**

**Objectives:** The project in Chile (Cecadem) is to encourage women and help develop self development and self esteem to give the women more dignity in providing skills in the areas of: waitressing, cooking (for private homes or to work for themselves), gas fitter (as a private enterprise), maids (for hotels), child care assistants.

**Main Inputs:** (eg training; gas fitting; cooking; hairdressing; child care centres)

1. Training in hospitality - waitressing, maidservice.
2. Training in operating their own small business such as hairdressing, gas fitting, cooking and child care assistants.
3. Plans to set up a credit scheme through a project for development financed by World Vision - this scheme would make small loans to women to start their own businesses.

**Main Outputs:** (eg trained women with skills especially for community support)

1. Community awareness and respect of women.
2. Women able to support their families and provide better nutrition and health care.
3. Overall awareness of personal growth and biblical reflection.
4. Support groups available to the community.

**PROJECT LOCATION: PERU**

**BRIEF PROJECT OUTLINE:**

**Objectives:**

To establish a Training Centre for working children that will provide ongoing support for developing youth opportunities in local sustainable employment and leadership and will contribute to the well-being of the wider community.

**Main Inputs:**

(eg training; water pumps; workshops; health supplies):

1. On land provided by the community, participate with the community and working children to build a Training Centre. The Project will provide some construction supplies.
2. To provide for public education combined with tutorial activities for these children who due to their circumstances have dropped out of the formal school system.
3. To provide practical courses in technical/trade skills in three main areas - hydroponics, plumbing and electricity.
4. To support opportunities for training in areas which have potential for local income support, such as welding, basic carpentry, toy-making, and T-shirt printing.
5. To establish a small appropriate library to further understanding and skill development.
6. To provide a micro-loan facility from the second year to help establish trainees in self-support enterprises.

**Main outputs:**

(eg trained rural workers; improved water supplies; increased awareness; better health services):

1. The hydroponic alternative will ensure fresh food production leading to improved nutrition of children and their families.
2. With construction developments and upgrading in the Carabayllo district, plumbing and electricity skills are in demand and will be for the long-term.
3. The provision to young people of productive alternatives to the morally degrading risks in Carabayllo of drugs, alcohol, prostitution and youth delinquency.